

Catch up funding plan 2020 – 2021

School Overview

Pupils on roll	704
FSM	181
Catch up allocation	Autumn allocation - £13, 360 Annual allocation - £53,440

Area of Need	Action	Cost	Success Criteria	Impact RAG rating – end of Summer 21
Phonics – to ensure that children are able to reach the expected standards in Year 1 and Year 2	<ul style="list-style-type: none"> Supplementary books purchased to align with phonic stages – extra support needed in Y2 	£1,500	<ul style="list-style-type: none"> Reading books will align to the phonic stage of the reader to promote confidence and fluency 	
Reading – to continue to encourage a love of reading so that standards can continue to improve	<ul style="list-style-type: none"> Additional books to replace ‘lost’ resources (books not returned to libraries after lockdowns) 	£1,500	<ul style="list-style-type: none"> All children will have access to a range of appropriate books to encourage a love of reading and to enable access to Accelerated Reader leading to improved reading scores 	
	<ul style="list-style-type: none"> FFT Lightning Squad reading intervention (NTP) – 12 week 	£9,000	<ul style="list-style-type: none"> Identified 40 children in Year 4 will make rapid 	

	<p>programme delivered by FFT tutor in Spring/ Summer 21</p> <ul style="list-style-type: none"> Rising Stars Shine interventions across the school (linked to PIRA data) 	£2,750	<p>progress in reading (use of PIRA data)</p> <ul style="list-style-type: none"> Gaps identified and addressed so that pupils make rapid progress from their starting point using PIRA data (termly) 	
<p>Writing – pupils’ ability to write in coherent sentences was affected during remote learning. Whole school focus on improving standards in writing across the curriculum</p>	<ul style="list-style-type: none"> Whole school class based interventions eg Think, Speak, Write 	£100	<ul style="list-style-type: none"> Pupils will be able to articulate a sentence before attempting to write it Pupils will be able to write sentences in line with the NC expectations for their year group 	
	<ul style="list-style-type: none"> Support and challenge for Greater Depth writers – delivered by SLT 	£4,000	<ul style="list-style-type: none"> % of GD writers will be in line with national expectations 	
<p>Maths – due to remote learning and lack of resources at home, children have not been able to develop practical maths skills</p>	<ul style="list-style-type: none"> Rising Stars Assessment and intervention programmes across the school (PUMA) 	£2,750	<ul style="list-style-type: none"> Gaps identified and addressed so that pupils make rapid progress from their starting point using PUMA data (termly) 	
<p>Mental Health and well being – the pandemic has affected all families</p>	<ul style="list-style-type: none"> Purchase Jigsaw resources to support PSHE lessons 	£2,000	<ul style="list-style-type: none"> MH issues quickly identified so child 	

			<ul style="list-style-type: none"> can be supported appropriately • Children feel able to discuss concerns • Teachers feel supported to deliver lessons at an appropriate level 	
	<ul style="list-style-type: none"> • CPD for all staff to identify MH and ACE for all pupils 	£1,700 (use of National College online training)	<ul style="list-style-type: none"> • All staff are able to identify concerns and put appropriate support in place 	
	<ul style="list-style-type: none"> • Additional time purchased for 1:1 Play Therapy 	£1,900	<ul style="list-style-type: none"> • Pupils identified as having MH issues supported so that they are able to access learning 	
Speech and Language – our SEND registers demonstrates that this is our biggest area of need	<ul style="list-style-type: none"> • Additional time purchased for Magic Words S&L consultant 	£2,751	<ul style="list-style-type: none"> • Pupils identified as having S&L issues supported so that they are able to access learning 	
Physical Wellbeing – the national lockdown prevented children from being able to access sporting activities thereby having a negative impact on physical health	<ul style="list-style-type: none"> • Additional sports/PE support 	£3,500	<ul style="list-style-type: none"> • Pupils improve their physical health in a fun and engaging way to promote further engagement in PE • MH improves so that learning is enabled 	

Additional staffing – interventions to be delivered by school staff as they know the children and families	<ul style="list-style-type: none"> Additional staff employed to support identified pupils in interventions 	£20,000	<ul style="list-style-type: none"> Qualified staff will impact on pupil progress across the curriculum 	
	Total spend	£53,451		