

Reception Newsletter

Parrot Class: Miss Gray (Year leader)

Goldfish class teacher: Mrs Ali , Mrs Hussain & Mrs Keddo

Rabbit Class teacher: Miss Morton, Mrs Sibinska & Mrs Sikandari

Hamster Class teacher: Mrs Choudhury & Mrs Mullane

Welcome back, we hope you have had a wonderful time with your families during the holidays. The children have had some well deserved rest and now they should be ready to start another exciting term.

Our topic this term is 'Superheroes' where the children will be learning about local heroes in their community. Last term we had a police officer and a nurse visit us. This term we are going to be having more visits for children to learn about the wonderful people who help us in the community. If you have a job that you would like to come and talk to the children about, or if you know someone that does, could you please speak to your child's class teacher so we can arrange a suitable time for you to come and visit.

Phonics

The children have been taught all phase 2 sounds and tricky words last term. They are now learning how to segment and blend to read words. There will be a focus on this in reading and in phonics .

- We will continue re-capping phase 2 single sounds and tricky words in our phonics lesson.
- This term we will be continuing teaching phase 3 single sounds, digraphs and tricky words.
- Please ensure you read with your child at home using the word boxes and reading books.

Understanding the world

This term the school will be participating in Science week. This will take place the week beginning 11th March. We have lots of exciting experiments and explorative activities planned for the children.

The children be learning about jobs in the community and more about the world around us.

We will be using technology to research and learn about different things in our Literacy lessons.

Religious education

- Children will be taught following the Luton agreed syllabus where they will start talking about places that are special to them. They will learn about holy places for Muslims and Christians and look at similarities and differences between the holy buildings.

Literacy

In reception we will be continuing Talk for Writing. We will be using a non-fiction text to teach the children about wolves. We will be looking at the story of The Little Red Riding Hood and what the character of the wolf is like in the story. We will then look at other fiction stories with wolves as a character, like The Three Little Pigs. The children will use the information from the fiction books alongside facts about wolves to learn more about them. We will be comparing fiction and non-fiction books and using technology to find information.

There will be a big focus on reading and teaching children how to blend. It is essential that children have opportunities to read at home with family members.

Expressive Art and Design

The children will be learning how to use their imagination and creativity to create using different media.

Maths

The children will be continuing to solve problems using number, addition and subtraction. The children will also be taught about doubling, pattern, shape and positional language.

Personal, Social and Emotional development

We will be learning how to resolve conflict with our friends using language and compromise instead of unkind actions and words.



Superheroes

Communication and Language

This area of learning is a big focus. There will be key vocabulary for them to learn linked to our topic to broaden their vocabulary. The main focus will be teaching children how to ask questions.

Homework

Word boxes

These are a set of words that children practise reading at home. Once they are able to read all the words, teachers will check and give the child the next set. This will support children's reading.

Reading books

Children will have a reading book sent home in their red book bags. These books might be picture books where children are required to use the pictures to tell the story. Some books will have simple words for children to read by segmenting the sounds and blending them to read. Parents and families can make a comment in the reading record to show that the child has read at home. We encourage parent to comment to celebrate how often children are reading.

Important dates (details will be confirmed at a later date)

- **Tuesdays are parent reading mornings from 8.40-9.00**
- **Wednesday 7th March is Book Day**
- **Friday 5th April is the last day of the Spring Term**
- **Tuesday 23rd April is the start of the Summer Term**