



Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Academic Year:	2020-2021
Total Funding Allocation:	£22,000
Actual Funding Spent 2019/2020:	£22,055

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure that pupils are able to take part in PE activities with appropriate kit	<ul style="list-style-type: none"> Purchase of 1 x white t shirt for each child (ranging from £1-£2 per t shirt depending on size) 	£1000	<ul style="list-style-type: none"> Children will be better prepared to take part in PE lessons Expectations will rise in terms of PE uniform and responsibility
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Develop the leadership of PE	<ul style="list-style-type: none"> Enrolment of member of the PE team (Nathan Prime) onto Level 6 Primary School Physical Education subject leadership 	£1609	<ul style="list-style-type: none"> The aim of the qualifications is to up skill primary colleagues to be able to lead (Level 6) the delivery of high quality primary school PE. These qualifications are proven, effective use of the Primary PE and Sport Premium funding and are designed to help teachers and primary school staff deliver high quality, sustainable PE as part of the curriculum.
PE apprentice in place to support teaching and learning in some PE lessons	<ul style="list-style-type: none"> Timetable PE apprentice to support small groups of PE, particularly using her skills in gymnastics to support teaching and learning 	£7008	<ul style="list-style-type: none"> Children will benefit from small group led expertise- including the ability to differentiate activities more Teachers will gain support, particularly from PE apprentices skills in gymnastics EYFS will benefit from additional support with 'moving and handling'

			<ul style="list-style-type: none"> Children with additional needs will be supported by PE apprentice to access SALTO gym sessions- improving their motor skills and spatial awareness
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Purchase the Platinum SLA package from Active Education and allocate time for team teaching and staff training.	Liaise with Active Education to find out how SLA works in light of Covid-19 Ensure that the platinum package is being used to its full potential and that all it offers is being fulfilled.	£6395	<ul style="list-style-type: none"> As in previous years, staff to continue to grow in confidence, quality of PE lessons to continue to improve
Raise the skills of the NQTs in school to deliver Rugby	<ul style="list-style-type: none"> Abe (Triline) to work with Year 4 NQTs in Spring 2- team teaching tag rugby 	£1000	<ul style="list-style-type: none"> NQTs to be confident in delivering PE to pupils
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Employment of additional qualified sports coaches to provide pupils with opportunities to participate in a variety of sports clubs both before and after school and at lunchtimes.	<ul style="list-style-type: none"> Continue to use 'Superstar sports' for lunchtime and after school clubs 	£2000	<ul style="list-style-type: none"> Children to develop better knowledge and skills of a range of sports i.e. archery
Ensure that equipment is matched to the children's needs and offer of a broad range of sports	<ul style="list-style-type: none"> Purchase/ replace any equipment that would broaden the children's PE opportunities Ensure that there is differentiated equipment for children who require it 	£1788	<ul style="list-style-type: none"> All children, no matter their ability or background will be able to experience and participate in a wide range of sports and activities
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Support with transport costs provided to enable pupils to attend a range of L2 school games events opportunities.	<ul style="list-style-type: none"> Ensure enough people are insured and licensed to drive the minibus Regular servicing of the minibus Taxi's to be used where necessary 	£1000	<ul style="list-style-type: none"> Children will attend more activities due to transport not being an issue

	<p>to ensure children can attend events</p> <ul style="list-style-type: none"> • Explore possibility of more people getting licenced to drive the minibus 		
Raise the profile of competition through sports week	<ul style="list-style-type: none"> • Purchase certificates/ trophies 	£200	<ul style="list-style-type: none"> • Children will develop a competitive attitude towards sports and competition.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Target particular children for a 'Live well' multi- skills lunchtime club (1Xks1 1Xks2) 	16 Children in KS1 & 16 in KS2 who are Pupil Premium, disadvantaged or overweight were consistently involved in the multi-skills club weekly which challenged their fitness and provided life skills for the children to learn from (e.g. healthy eating advice, body care etc.)	£1435 Triline	Children involved in the club weekly which increased their activity levels, understanding of PE necessity and skills and increased their appreciation for the subject. 16 pupil premium children from KS1 and 16 from KS2 who are Pupil Premium, disadvantaged or overweight had access to additional PE activities which improved their general fitness and enthusiasm for the subject. Some of these children were identified as having a "talent" or skills in particular sports before going on to represent the school in sports competitions (in one case – Gymnastics – an award was won for KS1).	Issue around Covid-19. Look to continue later in the year.
<ul style="list-style-type: none"> Dance group club from education group 	Year 4 Bollywood workshop	£749	120 children developed cultural awareness and parents attended	Parents asked to contribute financially next time
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> PE apprentice in place to support teaching and learning in PE lessons 	PE apprentice supported teaching and learning in PE lessons, including attending sports competitions and helping Class Teachers with assessment.	£6,113	PE apprentice is a Gymnast so her expertise was used by Class Teachers when teaching Gymnastics leading to higher quality teaching and more pupil enthusiasm for a sport which was previously disliked. PE apprentice took the children to sports competitions to promote PE and its importance within the school. Having a "PE minded" person there allowed children to receive beneficial feedback on tactics on the day & help them	Continue to use PE apprentice to support high quality PE teaching

			<p>improve in ability and confidence.</p> <p>PE apprentice was able to identify children with “talents” in particular sports to represent the school at sports competitions, leading to increased participation.</p> <p>PE equipment which was dangerous or needed to be replaced was identified and ordered quickly and efficiently so PE lessons could go ahead and weren’t negatively impacted.</p> <p>The PE cupboard was kept tidy making access to equipment easy for staff, leading to better planned and prepared lessons.</p> <p>PE apprentice helped class teachers with assessment by using the school assessment form to identify children who were Emerging, Expected and Exceeding in sports teachers aren’t as confident in assessing (e.g. Gymnastics) leading to more accurate assessment taking place.</p>	
<ul style="list-style-type: none"> Repair and maintenance of broken or damaged equipment through ‘fawns’ company 		£800	Equipment was repaired to ensure that it could be used safely by the children	Equipment should be in good condition for a few years
<ul style="list-style-type: none"> Invest in support from PT Dennis exercise behaviour model and interventions. 	JB unable to set this up due to SEND support-outcome therefore not achieved	£0	n/a	
<ul style="list-style-type: none"> Regular Parent Workshops throughout the year Information sent home to parents Parent fitness group. 		£150	Parent fitness group (small number of mums taking part)	Explore ways of working with parents virtually in light of Covid-19
<ul style="list-style-type: none"> Sports for champions subscription 		£250	To be discontinued- this was not utilised this year	Discontinued
<ul style="list-style-type: none"> Visitor and activities arranged to enhance the 	Visitors (e.g. Luton Judo Olympic contender, Tri	£2000	Whole school assembly educated children on the rules of rugby and the upcoming World Cup to	Explore in light of Covid-19 the

<p>children's understanding of sport and key values.</p> <ul style="list-style-type: none"> • Whole school assembly Series of rugby sessions for Years 5 and 6 	<p>Line Fitness & Superstar Sports) attended and completed activities throughout the year to provide sporting opportunities and information through assembly.</p>		<p>create a "buzz" about it and encourage the children to watch the sport and get involved more actively in it.</p> <p>Y5&6 children gained valuable skills and confidence in rugby lessons throughout the Autumn term. The girls were also more willing to participate in the lessons which is an improvement on past female attitudes in the school towards rugby and sport in general in UKS2.</p> <p>Children learnt to have aspirations and appreciation for sport. The visitors also inspired the children to be more active and work towards their sporting dreams.</p> <p>More visitors increased the children's exposure, participation and opportunities relating to sport and fitness.</p>	<p>possibility of this still having impact virtually</p>
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> • Purchase the Platinum SLA package from Active Education and allocate time for team teaching and staff training. 	<p>Package purchased, Active Luton performed Team Teaching sessions for teachers requiring further support, provided training sessions and assisted in helping the school maintain their Gold Standard PE rating.</p>	<p>£6195</p>	<p>Active Luton supported teaching who weren't confident in teaching high-quality PE sessions via a half term's worth of Team Teaching. This empowered the teachers, taught them how to teach lessons effectively and enabled them to have confidence in delivering HQ teaching in future sports leading to better learning outcomes for the children. Teachers chosen were identified through staff questionnaires.</p> <p>Active Luton worked with the PE leads to deliver a training session on the expectations of PE lessons and how to warm up/cool down the children in PE lessons effectively (which was requested as a training opportunity by staff via a PE questionnaire). This built the confidence of the teachers, enabled consistency of teaching and ensured that the children receive PE teaching in</p>	<p>Continue- focus on development of new staff</p> <p>PE lead to take on Level 6 coaching qualification</p>

			<p>line with the school's expectations.</p> <p>Active Luton have supported the PE leads in gathering evidence and consistently improving the PE standard within the school in order to maintain their Gold Award. This included doing equipment audits, training the PE apprentice and creating next-steps to improve PE within the school (including helping to prepare a PE board). This has ensured high-quality PE is continuing to happen within the school and that PE is continuing to be promoted to the children.</p> <p>Active Luton delivered PSHE lessons about healthy eating and bodies to Years 3&6 to encourage better life habits and self-care to take place within the lives of these children which helped educate the children and parents about healthy lifestyles.</p> <p>Mock Deep Dive of PE by the LA was supported by Active Luton. This was a success and the LA were confident with PE teaching in the school, particularly the range of sports, opportunities and flexibility of the clubs/activities to meet the needs of the children (e.g. before school, lunchtime clubs, after school clubs <4pm to allow children to still attend the mosque). The LA were impressed with the use of services, such as Active Luton, to support the staff and children when PE leads were unavailable.</p>	
<ul style="list-style-type: none"> • LTFC to team teach with Y2 each week (2 hours = 2 classes receiving HQ PE). 		£400	<p>Children were able to receive high quality PE Lessons with sport specific coaches.</p> <p>Teachers were able to learn new Sports specific (Football) activities and a range of fun warm-ups which were also used in future PE lessons.</p> <p>Teachers were able to gain confidence in teaching new skills and learning key vocabulary related to Football/Invasion games.</p> <p>Children were offered the chance to attend extra sessions outside of schools- some children</p>	Covid-19 dependent

			regularly attended.	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Employment of additional qualified sports coaches to provide pupils with opportunities to participate in a variety of sports clubs both before and after school and at lunchtimes. 	Children took part in a range of lunch and after school clubs	£1,500	% increase in pupils attending after school clubs	Covid-19 dependent Promotion of out of school clubs Possible use of school for community lettings
<ul style="list-style-type: none"> Y5 Camping at school 	Due to the success of the overnight camp, we are looking to repeat this in 2021 with a larger number of children.	£200 (Other contributions through PP funding and school fund)	<p>Opportunities for the children to develop teamwork skills by putting up their tents and taking part in different challenges including archery and pizza making.</p> <p>Lots of the children had never stayed away from home before so it gave them some independence. They had to organise their bedding and ensure that they had the necessary equipment for a sleep over.</p> <p>The children gained valuable social skills as they were sharing tents in small groups.</p>	Covid-19 dependent-look to do later in the academic year
<ul style="list-style-type: none"> Bikeability Training for all Year 5 pupils 	Cancelled due to Covid-19	£540	n/a	Postpone until 2021
<ul style="list-style-type: none"> Purchasing of equipment to support teaching Gym mat trolley Hula hoops Two handed bat 	Essential equipment purchased.	£225 £17 £18	Equipment essential to ensure safe, well-equipped PE lessons was purchased which led to positive learning outcomes for the children and HQ lessons where enough equipment allowed this to happen. Children learnt to respect school PE equipment and valued the importance of such resources.	
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

<ul style="list-style-type: none"> • Establish a timetable for competitions that provides all classes/children with an opportunity to participate. • Purchase/ make certificates • Delivery of competitive events throughout the year • Ensure whole school involvement and competition during sports day. 	<p>All actions completed apart from sports day due to Covid-19</p> <p>Virtual PE challenges set up during school closure and award presented to the school for this</p>	<p>£14</p>	<p>142 children attended sports clubs in the Autumn term which increased to 208 by Spring term showing the positive impact of promoting PE to children. The range of clubs (e.g. Archery) allowed children access to sports they may never otherwise participate in, leading them to wider sporting opportunities/experiences.</p> <p>12 sports competitions were attended in Autumn 1 and 2 and then 16 were (due to be) attended in Spring 1 and 2 which shows an increase in participation. These competitions included a wide range of KS1 and KS2 competitions, as well as non-competitive events such as the “Wellbeing Festival” and events for those with additional needs (e.g. sight impairment or SEND competitions). This enabled a wide range of children throughout the school to have access to sporting events and activities throughout the year, not just the “elite”.</p> <p>Two separate local football matches were attended with the year 6 girls to the local school Beech Hill. One in Autumn and one in Spring. These enabled the children to play other local schools in sports they had been training in and gave them further confidence and exposure in this particular sport. A further three fixtures for KS2 were organised (Benchball, Basketball and Boys Football) however they were cancelled due to Covid-19.</p> <p>High Quality Online Videos provided to children by members of staff with fun active challenges for them to complete at home with their families. We received over 2900 views over 7 videos on our school website. In addition to other sports challenges by outside professionals and also taking part in the National School Sports Week campaign with daily challenges. This maintained the</p>	<p>Continue to look at how we support children virtually and with personal challenges if we are unable to compete in teams/ schools</p>
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			<p>participation of Sport for many and we received numerous videos and pictures from families enjoying these challenges. Especially important to help improve our children's and families' mental health and wellbeing over that period.</p> <p>The School received the Virtual School Games certificate in July 2020, where we were recognised for our support, commitment and engagement of virtual programmes during the Summer Term.</p>	
<ul style="list-style-type: none"> • Support with transport costs provided to enable pupils to attend a range of L2 school games events opportunities. • Run lunchtime clubs as necessary to prepare children for the competitions. 	<p>Children were able to attend tournaments and festivals outside of the school.</p> <p>Multiple sessions ran during the week before each School sporting fixture or tournament. These took place in the morning and also in lunchtime clubs.</p>	£1000	<p>This became increasingly important as we had several problems with our school minibus. So this allowed the children to still compete.</p> <p>This enabled the children to gain extra practice and confidence before each competitive outing. Many children thoroughly enjoyed the clubs and improved as a result. In addition to forming team bonds and improving their social and communication skills.</p>	<p>Ensure there are adequate personnel to be able to drive the minibus</p>
<ul style="list-style-type: none"> • Organise events e.g. athletic events/speed stack. • Purchase any resources which are required. • Record child's score and then repeat after a period of time to record progress of particular skill. • Continue tracking the personal challenge (standing long jump) 	<p>Intramural League</p> <p>Termly Sports League where children would represent their classes in competitive matches against other classes. Every Monday - Thursday break times. For all children from Years 3-6 as selected by class teachers.</p> <p>Term 1 - Benchball Term 2 – Handball</p>	£989	<p>48 Children (From Years 3-6) took part in Weekly competitive sports matches within an Intramural League (Benchball, Handball representing their class. The emphasis of the league was fair play. Teams would lose or gain points on their teamwork and support of each other as teammates and respect each other as opponents. This helped promote positive life Values within a</p> <p>Children volunteered and took on roles such as: extra officials, equipment monitors and scorekeepers.</p> <p>Many children who would not usually be selected for competitive games had the opportunity to participate.</p> <p>Mixed participants (3 boys and 3 girls needed) meant equal gender participation.</p> <p>Many children grew in their confidence and</p>	<p>Year group 'champions' to be identified amongst staff to promote PE activities within their year group</p>

	<p>Record child's score and then repeat after a period of time to record progress of particular skill.</p>		<p>enjoyment in those sports played. It provided extra opportunities to identify gifted and talented children. Some were consequently selected to represent the school in Sports Handball and Benchball competitions. Children had a better understanding of how each sport is played e.g. Rules. Each Winning class were presented a trophy in Assembly to share for the Term.</p> <p>Active Luton came in on several occasions to record children's Personal Best scores in a standing jump. This however was not completed.</p>	
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Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	2.67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	2.67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	2.67%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No
<p>Additional notes: Year 6 had only had 2 lessons in February/ March 2020 before schools went on lockdown and swimming pools closed.</p>	