

Year 2 Newsletter

Dear Parents/Carers,

Welcome to Year 2! We will be studying 'The Tale of Peter Rabbit' by Beatrix Potter and hope that the children will enjoy this book.

Overleaf, you will see how the subjects are linked to the book theme your child will be experiencing and the links that have been made. There are also suggestions as to how to help your child at home, as this is all part of working together to support your child to develop their learning.

Staff Working With Your Child:

These are the following teachers and other adults who might be working with your child this year:

Teachers	Other Adults
Miss Norris/ Miss Akhtar - Giraffes	Mrs Farooq
Miss Wren - Leopards	Mrs Benjamin
Miss Coceal - Lions	Mrs Mullane
Miss Tourabaly - Zebra	Mrs Aris

Reminders:

- As always, good attendance and punctuality is essential to maintain good progress especially during this SATS year.
- PE lessons are on **Monday afternoons and Friday Mornings**. Please can your child bring in their PE kit as they will be changing in class. Please ensure that long hair is tied back and earrings are either taken out or taped over.
- Please make sure that **all items of uniform** are **clearly labelled** so that if items get lost, they can be easily returned.

Homework:

- We expect all Y2 children to be reading at home **every day**. We will monitor your child's reading record to ensure they are reading at home and that the reading record is being signed by an adult.
- There will be logins in your child's reading record to access Numbots where your child will have the opportunity to practise their times tables.

If you have any questions or concerns or would like to know more information about this term's learning and how to support your child, please feel free to speak to your child's class teacher at the end of the day, where they will be more than happy to help.

We look forward to working with you and thank you for your continued support.

Year 2 Team

English

Children will explore and write a diary, a story setting and a character description based on A Tale of Peter Rabbit.

Develop their understanding of what a good sentence looks like (using capital letters and full stops).

How to help your child at home:

Read regularly with your child and ask them questions about their book.

Work with your child to write a diary about a special day or about the weekend.

Maths

Recognise and represent the place value of numbers.

Count and order numbers to 100.

Read and write numbers to 100.

Explore problem solving activities.

Develop their times tables knowledge.

How to help your child at home:

Help your child learn their numbers 0-100

Practice counting forwards and backwards e.g. 100, 99, 98

Year 2



The Tale of Peter Rabbit

Beatrix Potter

Computing – Presenting ideas

Children will explore how a story can be presented in different ways and will present this through a mind map, a quiz, an e-book and a fact file.

Geography – Where does food come from?

Children will learn about where food comes from and how it is produced. They will explore how food is stored and the process of farming.

DI – Food – Making a Salad

Children will be looking at healthy eating and foods to make a salad.

They will be using skills to cut, grate and mix salad ingredients.

Science – Young Gardeners

Observe and describe how things grow and what plants need to survive. They will look at parts of a plant.

How to help your child at home:

Have a go at planting seeds and observe the changes in the plant. Your child can draw and write about the changes.

RE – How do we show we care for others?

Why does it matter?

Children will reflect on how they show care and how it affects people around them.

PE – Children will explore a variety of skills in volleyball and golf, working in small groups and as a class and will have the opportunity to participate in dance and gymnastics.

Music

Children will explore a variety of songs and will be learning about rhythm and pitch.

PSHE – Being Me in my World

Children will be looking at their hopes and fears for the year, their rights and responsibilities and the rules of the classroom for their learning.