

Autumn One newsletter

Dear Parents/Carers,

Welcome back! We appreciate everyone's enthusiastic approach to the start of our new year and are really looking forward to the year ahead. All staff hugely value parental involvement and we look forward to meeting you in the coming weeks. If you wish to speak with your child's class teacher, please make an appointment at the office or speak to them at the end of the day.

Year three will be basing our learning from the book '**Stone Age Boy**' by **Satoshi Kitamura**. Overleaf, you will see how the subjects link to this book and what your child will be learning. There are also suggestions as to how to help your child at home, as this is all part of working together.

We would like to introduce the year 3 team:

<b>Teachers</b>	<b>Teaching Assistants</b>
Seal– Mrs M Parkes	Mrs Abdullah
Penguin– Miss R Ahmed	Mrs Javed
Polar Bear– Mrs Bloor	Mrs Khalifa
Wolf- Mrs M Foster and Miss S Akhtar	Miss Hira (1-1)

**Reminders:**

- As always, good attendance and punctuality is essential to maintain good progress
- PE lessons for **Penguin class and Wolf class** only will be every **Tuesday afternoon**. Please ensure children have their full PE kit each week, this includes: a plain white t-shirt, plain black shorts or jogging bottoms and plimsolls for indoor, and a plain tracksuit and trainers for outdoor P.E. sessions. Earrings and watches, as always, must be removed for P.E. lessons on grounds of Health and Safety. Long hair, for the same reason, must be tied back.
- Swimming for **Polar Bear class and Seal class** only will be every **Tuesday afternoon**, a voluntary contribution of £2.50 will be collected each week. Earrings must be removed and long hair tied back.
- Library sessions are every **Wednesday morning** so please ensure your child is ready to return their library book on this day.

**Home Learning:**

Home learning is very important, as it is a way for the children to reinforce their learning from school.

Children will be given a list of activities from which they need to choose one each week. The tasks can be completed in any order and returned to school on **Wednesday** and books will be handed back on **Friday**. Teachers expect all children to complete the tasks to the best of their ability and maintain high standards of presentation at all times.

In addition, we expect that children will continue to do the following:

- **Read every day** at home as it is very important for your child to succeed at school. Please check that your child has read by signing their reading record.
- **Learn the times tables- practise 2x, 5x and 10x tables for rapid recall also 3x table.**

Date for Your Diary

**Monday 17<sup>th</sup> September 2018- Wow Day**

**A date will follow soon for the Year 3 workshop for parents.**

We look forward to working with you and thank you for your support.

Mrs M Parkes  
 Year 3 Team Leader

### **English Comments:**

As we read the story of Stone Age Boy, the children will focus on noun phrases and their five senses to write a description of the setting from the story. The children will use information that they have gathered to write an information text about the Stone Age. They will compare that time with the present day, describing similarities and differences. They will explore the structure of the story to create their own versions of it.

### **Computing Comments:**

This term the children will learn programming using the Scratch program. Graphics will be used to create a background; then controls added in order to move a character.

### **Geography & History Comments:**

The Stone Age to the Iron Age will be the focus for the children's learning. History will look at hunter-gatherers and early farmers, the Bronze Age religion, technology and travel. The Iron Age covers hill forts, tribal kingdoms, farming, art and culture. In Geography, settlements, land use, economic activity, natural resources energy, food, minerals and water will be studied.

### **Art & DT Comments:**

The story will form the basis for the children to create cave art through drawings and paintings using a variety of media (pencils, pastels and watercolour paint). We will create models of Stonehenge using clay.

### **Maths Comments:**

Number and place value are the main focus for the term. Children will represent and regroup numbers in different ways eg. 213 can be shown as 2 hundreds, 1 ten and 3 ones, as 1 hundred, 11 tens and 3 ones. They will compare and order 3-digit numbers, estimate and round numbers to the nearest 10 and 100. They will read scales with different intervals. Throughout the children will solve number problems.

# Stone Age Boy

### **How to help your child at home:**

Read with your child every day; ask them questions about the story.

Help your child to learn and practise all of their times tables to develop their rapid recall skills. Focus for the term: 2x, 5x, 10x and 3x.

See your child's teacher if you need further help.

### **PSHE/Circle Time Comments:**

The children will have the opportunity to explore their feelings associated with our school values. The aim is to develop a greater sense of co-operation and build community in their class and the wider school through circle time and PSHE games. Please take the time to discuss the value for the half term, Respect, with your child.

### **Science Comments:**

The children will study Rocks and Soils. They will compare and group together different kinds of rocks based on their appearance and physical properties. They will learn about how fossils are formed. The children will explore how soils are made from rocks and organic matter.

### **RE Comments:**

Children will explore the question: Where and why do people worship? They will look at the main places of worship for Christian, Jewish and Hindu people. The children will also explore the similarities and differences between their rituals of worship.

### **PE Comments:**

In PE the year group will be divided with half the children going swimming (Seal, Polar Bear) while the rest will learn the skills for Invasion games and Dance (Penguin, Wolf). They will improve their agility, balance and coordination.

### **Music Comments:**

This year the children will have an exciting opportunity to learn a variety of musical instruments, with an experienced musician from the Luton Music Service.