

English

- Explore newspaper reports and their features and create their own newspaper report based on the model text
- Write a recount based on the model text
- Explore metaphors and write a metaphor poem based on the book The Iron Man

Further develop their understanding of

Computing

The children will be introduced to spreadsheets. They will use it to perform

History

The children will be exploring the Anglo- Saxons. They will learn about how they lived their lives and develop an understanding of where they come

Art & DT

The DT topic Electrical Movement will be covered this term. Children will plan, design and create a product that incorporates electrical components, such

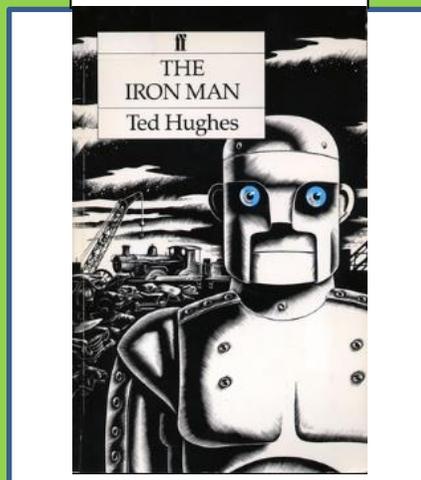
Maths

- Adding and subtracting using column method
- One and two-step word problems
- Problems involving shape, angles & perimeter
- Multiplication & factor pair problems
- Written method of division (bus stop method)
- Revision of times tables

How to help your child at home:

- Help your child learn their times tables using TT Rockstars

YEAR 4



The Iron Man by Ted

PSHE/Circle Time

The children will debate issues about health and well-being and look at the diversity of people found in the UK. They will also learn about money: why it is important, how money is spent & saved and how money can be managed.

Science

The children will learn all about Electricity.

They will learn to:

- Create their own circuits using equipment,
- Identify the dangers of electricity,

RE

Children will explore the topic - 'Religious Festivals and their deeper meanings'. They will explore religious

PE - Your child will learn how to improve their running, jumping, throwing and catching skills in isolation and in combinations through the use of outdoor adventurous activities, gymnastics, basketball and street dance. They will play competitive games and apply the new skills.

Music

The children will be exploring a variety of songs. They will be learning about rhythm, pitch and the use of the woodwind instruments, such as the recorder.