

# Maidenhall Primary School

## Year 5 Curriculum Letter

### September 2018

Dear Parents,

Welcome back! We hope that you have had an enjoyable Summer break and that your children are excited about being part of Year 5.

Our year 5 teaching team is as follows:

Owls	Mrs Tiana (Year Team Leader)
Foxes	Mrs West
Otters	Mr Prime

All our team hugely value parental involvement and we look forward to meeting you in the coming weeks. If you wish to speak with your child's class teacher, please make an appointment at the office or, for a brief question, speak to them at the end of the day.

#### Uniform

The children are looking very smart in their autumn uniforms and we are expecting them all to maintain the very high standards that they have started with.

I would like to remind you of the school policy during the winter months: grey trousers/skirt, white shirt / T Shirt, red school jumper or cardigan and black, sensible shoes. In addition to this, children will need: a plain white t-shirt, plain black shorts and plimsolls for indoor, and a plain tracksuit and trainers for outdoor P.E. sessions.

Earrings and watches, as always, **must** be removed for P.E. lessons on grounds of Health and Safety. Long hair, for the same reason, must be tied back.

The weather will soon be changing and so we encourage all the children to have a suitable warm/waterproof coat for break and lunch times.

Please ensure that all uniform is clearly labelled with your child's name and class.

#### Supporting Your Child At Home

In year 5 there are a number of ways in which you can help support your child's learning at home.

##### Reading

Please encourage your child to read at home every day. It is really important that they understand what they are reading. We will be sending home some ideas for questions you could ask your child about their book.

##### Maths

We also ask that you help your child to learn their times tables. There are some fantastic apps available and lots of games on the internet to support the learning of times tables. We recommend the children use Times Table Rockstars; they have logins for this.

### **Homework**

Children will initially be receiving one piece of homework a week. It will be set on a Friday and due back on a Wednesday. Teachers expect pupils to complete homework to the best of their ability and to be handed in on time.

We will sometimes set homework tasks over a longer period of time as this will allow the children to do some research and develop their independent learning.

If your child finds it hard to complete their homework, please let their teacher know and we will look at ways to support your child.

### **PE**

PE lessons for the whole of Year 5 will be on a **Wednesday**. Please ensure children have their full PE kit (including outdoor wear) each week.

### **Key Dates**

**Camping at Maidenhall**                      **Friday 14<sup>th</sup> September**

A letter has gone home with more information.

**Ancient Greeks Dress up Day**              **Friday 21<sup>st</sup> September**

More details nearer the time

We look forward to working with you this year and thank you again for your support in your child's education.

Yours sincerely,

Mrs Tiana

Year 5 Year Team Leader

### **English**

In English we will be looking at myths, focussing on Theseus and the Minotaur. We will be writing for a range of purposes including a non-chronological report about a mythical creature. The children will develop their reading comprehension skills by using extracts from different genres. We will focus on the skills of retrieval and inference.

#### **How to help your child at home:**

- Encourage your child to read regularly at home.
- Ask them questions about what they read using the questions in their reading record.

### **Computing**

Our work in computing will look at how computer games are created. Children will be working on developing their coding skills. They will be taught about algorithms and use logic to detect mistakes.

### **Geography & History**

The children will learn about Ancient Greece in our history lessons. They will learn about everyday life in Ancient Greece and also look at the influence of Ancient Greece on the western world. We will use the book 'Groovy Greeks' to support our work.

### **Art & DT**

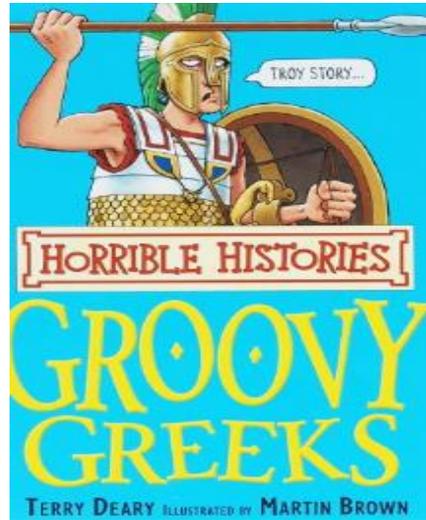
In our lessons, the children will be learning about art in Ancient Greece. We will look at pottery and how they told stories using their artwork. The children will create a sculpture of a replica Greek vase using clay.

### **Maths**

We will focus on place value by comparing and ordering numbers. Children will also develop their knowledge of the four number operations. They will practise formal written methods and apply this to problem solving tasks.

#### **How to help your child at home:**

- Help your child to learn their 3x, 4x, 6x and 8x times tables and corresponding division facts.
- Practise solving two step word problems.



### **PSHE/Circle Time**

Children will explore their feelings associated with our monthly school value through circle time and appropriate games.

### **Music**

Children will be learning about musicians and their compositions. They will develop their knowledge of notation.

### **Science**

Your child will learn about the movement of the Earth and other planets relative to the Sun in the solar system. They will learn about day and night and be able to describe the rotation of the Earth.

#### **How to help your child at home:**

- Research the different planets.
- Discuss the cycle of the moon.

### **RE**

In R.E the children will be taught the unit 'Why do some people inspire others?' They will learn about key religious leaders and look at why people chose to follow them. They will have discussions about modern inspirational people.

### **PE**

In P.E. children will develop their fitness through multi-skills circuits and they will take part in outdoor and adventurous team building activities. They will play competitive invasion games and apply different principles in hockey and rugby.

### **MFL**

In our French lessons we will learn how to describe our families and our hobbies. We will use key phrases and practise these in conversations with a partner. We will also learn about the geography of France.