

# Maidenhall Primary School

## Year 6 Curriculum Letter

### February 2019



Dear Parents,

It seems hard to believe that the children only have just over half a term left before the SATS. This is an important time for Year 6 and your support and commitment will be invaluable during the weeks leading up to SATS.

#### Teaching and Learning

As this is the last term before the SATS, we will be doing everything possible to prepare the children in the best way we can. Therefore the medium term overview attached will be slightly different as we concentrate on the key skills of reading, problem solving in maths and arithmetic skills. The children will also be taught in smaller groups which we hope will maximise the learning and target individual pupil's needs. To support us and your child, please ensure all homework tasks are completed and the skills taught in school are practised at home too.

#### Fantastic Finish

I would like to thank you all for coming to support an excellent Fantastic Finish on the 14th February. The year 6 did themselves proud as they performed scenes from Macbeth which they learnt to do in a day.



#### MOCK SATS

The children will be involved in their last Mock SATs in March, (week beginning: 04.03.19). More details will be sent out later in the week. We hope that these tests will help you and your child to understand the expectations of the testing procedure. However if there are any questions or queries before-hand, please do not hesitate to speak to the class teacher or myself.

Please ensure that children are all in school on time, have had a good night's sleep and have eaten their breakfast. *This is a good start to any day!*



#### Key Dates

- MOCK SATS: 4th March -7th March 2019
- World Book Day- Thursday 7th March 2019



Yours sincerely,

Mrs Mirza  
(Year 6 Leader)

## Medium Term Overview

Year 6 Spring 2

Subjects	Week 1 25th-1 <sup>st</sup> February	Week 2 1 <sup>st</sup> -8 <sup>th</sup> March	Week 3 11 <sup>th</sup> - 15 <sup>th</sup> March	Week 4 18 <sup>th</sup> -22 <sup>nd</sup> March	Week 5 25 <sup>th</sup> -29 <sup>th</sup> March	Week 6 1 <sup>st</sup> -5 <sup>th</sup> March
<b>English Reading</b>	Driverless Cars (Day Explorer) Love yourself song A hanging George Orwell Reading Board Game (Earthship)	<b>MOCK SATS 2018</b>	Similar activities to week 1	Similar activities to week 1	Similar activities to week 1	Similar activities to week 1
<b>Maths</b>	<b>Prime factor multiple cube squared</b>	<b>MOCK SATS 2018</b>	<b>Rounding and mean</b>	<b>Data Handling</b>	<b>Algebra</b>	<b>Revision of fraction, percentages and decimals</b> <b>Parenthesis</b>
<b>SPAQ</b>	<b>Active/Passive</b>	<b>Subject and verb agreement</b>	<b>Standard English and formality</b>	<b>Verbs in the progressive and perfect tenses</b>	<b>Inverted commas</b>	<b>Punctuation</b>
<b>Science</b>	<b>Evolution</b> Can I recognise that humans and other living things produce offspring of the same kind?	→	<b>Evolution</b> How can I use scientific evidence to support or refute ideas or arguments?	→	<b>Evolution</b> How have animals and plants adapted to suit their environment in different ways and that adaptation can lead to evolution?	→
<b>Homework</b>	<b>Grammar</b>	<b>Arithmetic</b>	<b>Punctuation</b>	<b>Grammar</b>	<b>Arithmetic</b>	<b>Punctuation</b>
<b>Spelling</b>	<b>Silent letters</b>	<b>Words ending al el il il le</b>	<b>Words with ough</b>	<b>Words with ei, igh ey, ay</b>	<b>Suffixes able ible ibly</b>	<b>Suffixes able ible ibly ant, ance, ent</b>
<b>Whole class guided reading</b>	(fiction /non-fiction/poetry)					
<b>Arithmetic Key skills</b>	<b>Fractions, Decimals, Percentages</b> Long/short division Long/short multiplication Addition/subtraction Multiplying and dividing by 10, 100, 1000					