

English

This half term the children will be focussing on the text 'The Paperbag Prince' by Colin Thompson. We will be looking at a range of writing genres including setting descriptions and information posters. The children will also be taught grammar skills, which they can apply and show within their writing.

Computing

In Computing, children will explore computer hardware. They will learn the names of the components and their functions. They will also learn how to search the internet effectively.

History

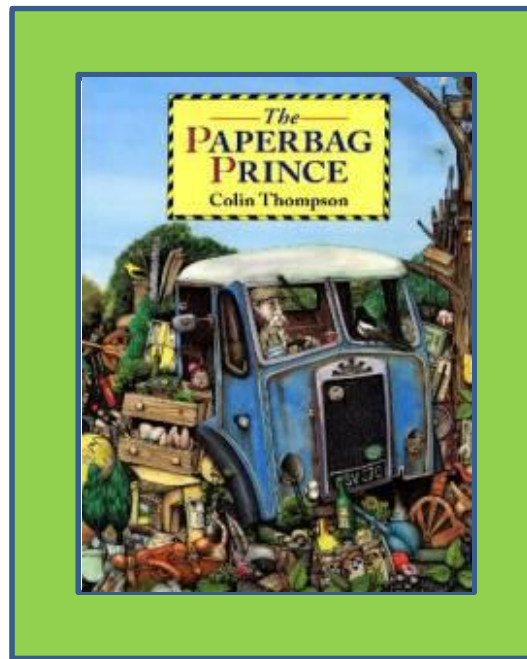
In History, the children will be learning about the lives of Victorian children. We will explore the differences between a Victorian child's life in comparison to how children live in the 21st century.

DT

The children will be exploring different fastenings. They will design and make a book cover that includes a fastening.

Maths

This half term the children will be focusing on place value. They will be learning how to represent numbers to 10000 in a variety of different ways; comparing and ordering numbers including negative numbers and rounding numbers. We will also be adding and subtracting 4-digit numbers using a written method.



PSHE

This term, we will discuss and explore about 'Being Me in My World'. We will understand our rights and responsibilities and how to become a class team.

Science

This half term in Science, we will be learning about the digestive system of animals, including humans, using models to understand the function of key organs and how food is processed in the body.

RE- In RE, we will be exploring religious celebrations in Islam, Christianity, Hinduism and Judaism.

FRENCH-

Children will learn French vocabulary to explain their favourite play-time games

PE

In P.E., children will develop the skills needed to play football, hockey, cricket and dodgeball. They will develop their coordination, attacking and defending skills.

Music

In Music, the children will get the opportunity to explore the song, 'Mamma Mia' by ABBA. They will learn the song on Glockenspiel and develop their performance skills.